

Week:1:

### **Language and Communication:**

Receptiveness to language: Use Grace App or photographs to make choices at snack time. Parent will give a small portion of requested item and allow the child to make a choice again. Complete the process 3times.

### Receptive and Expressive Language:

Listen to the sensory story The Very Hungry Caterpillar supported by a range of props and pictures.

<https://www.twinkl.ie/resource/t-s-1910-the-very-hungry-caterpillar-sensory-story>

Parents can sign up for one free month during school closure by completing the following steps:

1. Go to [www.twinkl.ie/offer](http://www.twinkl.ie/offer)
2. Enter your email address and password. Create a password
3. Enter the offer code: IRLTWINKLHELPS

### Writing:

Develop a satisfactory grip of writing implements

Scribble with either hand: using a chunky crayon.

Colour for this month:

We were working on recognising the colour green. This week point out green objects while in the garden or out for a walk. Encourage use of Lamh sign by prompting or hand over hand if needed. You will find demos for each colour sign in this video

<https://www.lamh.org/signing/colours-poster-video>

### **Maths:**

Matching Objects and pictures: Students will complete insert jigsaw puzzles.

Number: Students will choose number songs from a selection on Starfall website.

<https://www.starfall.com/h/mathsongs/>

Pattern and Sequence: Students will participate in interactive song game

<http://www.priorywoods.middlesbrough.sch.uk/page/?title=Five+Naughty+Monkeys&pid=304>

**SPHE:**

Self Identity: Developing self confidence.

Student will carry out their snack routine as independently as possible. They should be encouraged to

1. Collect their snack
2. Bring their plate to the table
3. Put their rubbish in the bin
4. Put their plate in the sink

Myself: Taking care of my body

Students practice washing their hands. Parents can use the pictures to help students to follow the correct sequence.

<https://www.twinkl.ie/resource/t-t-2311-hand-washing-sequence-posters>

**SESE:**

History: Take one photo or video daily (or as often as possible) on their communication devices or with a digital camera to create a digital diary of activities or experiences they enjoyed while off school.

**Visual Arts:**

Students can experiment mixing colour and ingredients to create green cloud dough.

<https://www.twinkl.ie/resource/t-t-26352-st-patricks-day-green-leprechaun-cloud-dough-recipe>