

Week 3	
Numeracy : Data	<p>Recording data</p> <p>Students will engage in learning activities that promote their ability to represent and interpret data</p> <p>Participate in recording data using real people and concrete materials/ objects: grouping boys/girls – grouping shapes/colours/numerials/money/food etc</p> <p>Active learning tasks – Roll call Observe and participate in recording familiar data using written text and pictures: observe and participate in recording daily attendance ‘who is at home today?’ – “How many buns did mammy make” – During living skills tasks eg how many pairs t-shirts/jumpers/socks are in the wash? etc</p> <p>With assistance, record data using pictures of objects: use picture and written text - of the sun, rain clouds, etc. to create a weather chart – What is the weather outside/displayed on the television etc https://www.twinkl.ie/resource/t-c-151-weather-display</p> <p>Kids maths online – extremely useful resource https://ie.ixl.com/math/sr-infants http://www.kidsmathgamesonline.com/</p> <p>https://www.worksheetfun.com/tag/data/ - some simple worksheets on counting and graphing – recording data. Be creative and create your own worksheet and graph – when creating your graph you can incorporate colours/numbers into the lesson etc</p> <p>Students will explore and use familiar numbers – continued from week 2</p> <p>-Develop an awareness of numbers – tasks include matching/identifying/labelling/ordering numerials</p> <p>Be creative and create your own numbers (Arts and crafts) – incorporate fine motor skills by tracing/colouring/painting/cutting, also use materials such as sand, foam and flour to write selected numbers - visual aids and images can be downloaded from the twinkl website - link below</p> <p>https://www.twinkl.ie/search?term=number+formation</p> <p>ICT – Very good online resource - identify and label numbers (can set from numbers 1-5 / 1-10 / 1-20 etc</p> <p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p>Participate in counting games</p> <p>Can use concrete materials such as pencils/sticks/pebbles – be creative and make your own materials – create shapes stars/circles/triangles etc</p> <p>Interactive learning tasks to enhance and develop students counting skills</p>

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Again, all these tasks can be set to suit the ability of your child. Tasks that incorporate matching the number of objects to corresponding numerals can also be accessed from the link above – eg 5 cakes on the table, the pupil will count the cakes and match with the correct numeral (the number 5)

Play and engage in active learning activities that promote number recognition and counting eg Bowling/skittles (use toys and create a make shift ball) can be used an outdoor activity (garden)

Create a dice (one with numbers and another with dots) – arts and crafts activities – use a cardboard box – use some glue or tape – use crayons/paints/glitter when forming the numbers / marks – fun game to play indoors

Single digit addition problems – (visual aids required – concrete materials –same as above)

<https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0> - excellent online resource for simple single digit addition – visual aids incorporated into these tasks

Fantastic maths worksheets on counting, addition, subtraction and multiplication at worksheetsfun.com

Addition

<https://www.worksheetfun.com/2016/01/28/making-10-to-add-three-worksheets/>

Story

Listening to stories that involve use of number: ‘The Very Hungry Caterpillar’, ‘Noah’s Ark’, etc.

<https://www.youtube.com/watch?v=75NQQ-Sm1YY>

Rhyme

Perform actions with an adult/ another student for number rhymes and stories: ‘Five Little Speckled Frogs’. <https://www.youtube.com/watch?v=TtX8yVEF0-w> “Ants go marching” etc

Some other useful online websites and resources below

<https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths-number>

Measures –
Money
(continued)
and Time

Create both a weekly and daily schedule

Weekly

Perform and sing along to songs and rhymes “The days of the week”

https://www.youtube.com/results?sp=mAEB&search_query=these+are+the+days+of+the+week

Create a “Days of the week” display poster – task pupils by challenging them to match/identify/label/order the days of the week

<https://www.twinkl.ie/search?term=days+of+the+week> excellent resources and activities available on the above link – eg days of the week activities and worksheets

Daily

<https://www.twinkl.ie/search?term=morning+afternoon+evening> – some excellent online resources

Pupils will help create their own daily schedule/timetable - You can break the day into different components eg – morning/afternoon/evening/night - day/night

When scheduling your timetable use both visuals (pictures/images) supported by written text. Place a finished box (compartment) at the end of your schedule – when the student has completed a task instruct them to place it in the finished box – then turn your attention to the next task/exercise/activity on the schedule.

These schedules can be used during different times throughout the day eg a short work schedule for an hour eg 1) numbers 2) letters 3) Home economics 4) free time (toys/story on the whiteboard)

Time

Focus on the times **“on the hour” eg 1 o’clock, 10 o’clock, 3 o’clock, 7 o’clock etc**

Create/make your own paper plate clock – follow clear instructions and guidelines on this video - <https://www.youtube.com/watch?v=uLD9I5rzVQU> – incorporate colours and numbers into this activity – also fine motor tasks eg painting, cutting, colouring etc – reminder to clearly exaggerate the big hand and the small hand (different colours helps to illustrate the difference)

Worksheets and various activities <https://www.twinkl.ie/search?term=clock>

Interactive online learning resources that support and develop students ability to understand and read a clock (tell the time) - <https://www.topmarks.co.uk/Search.aspx?q=clock%20games>

Task the pupil to 1) match the time 2) identify the correct time 3) label the correct time – provide the student with visuals eg examples of clock faces and written text – 1 o’clock/2 o’clock etc - <https://www.worksheetfun.com/category/math-worksheetfunmenu/time/time-clock-face/>

Money skills - continued

Participate in tasks that entail pupils to match/sort/identify/label money (Coins)

Pupils can use real life money, however at the beginning of the lesson in a bid to allow pupils to familiarise themselves with each coin (size/colour/numericals/written text) I would advise using large visual aids (large pictures of each coin) – available on twinkl – link below!

<https://www.twinkl.ie/resource/roi-n-5566-senior-infants-euro-coins-display-posters>

1 – Students tasked with matching coins 2 – Students tasked with sorting coins together (grouping) 3 – Students tasked with identifying requested coins 4 – Students tasked with labelling selected coins

<https://www.twinkl.ie/search?term=money+euro> Worksheets for pupils money skills development

<https://www.topmarks.co.uk/money/coins-game> Very good online resource that challenges pupils money skills development - sorting/ordering/counting

Learning through play – Aistear and role play exercises to promote language/communication (receptive and expressive skills – verbally/gestures/ Lámh) and numeracy skills

“Home Shop” – parents/family members can play the shop keeper and the student can play the role of the customer - roles can also be reversed

You can use food (fruit / treats) toys, DVDS as items to sell (whatever is available to you) - Meet and greet the student imitating a real life interaction between a shopkeeper and customer – get the pupil to identify all the items for sale in the shop – ask the pupil to identify what he likes/dislikes – finally ask the pupil what he wants to buy in the shop – tell the pupil how much the selected item will cost and wait for pupil to identify the money (in his wallet / box – which contain large visuals/real coins) – If the pupil cannot identify his coins , he will simply adapt his matching skills eg place a coin at the item of choice and pupil will have to match the correct coin)

In a bid to prepare pupils for the role play task, watch a short social story outlining and highlighting the dynamics and interactions that take place when purchasing an item in a shop.

Modelling – Adults can also model the activity, simply allow the pupils to observe

Some useful resources below.

<https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths-measures/money-measures-maths-junior-senior-infants-english-medium-schools-republic-of-ireland>

Writing

Students should work on their fine motors/pincer grip.

They should use chunky crayons or pencils, threading and jigsaws.

Students should continue to work on our colour of month which is yellow – create a star / banana / Lemon/ Corn etc – practice fine motor skills eg tracing/cutting/colouring/painting – cut and stick small pieces of yellow coloured to a blank drawing of a star (glue required) etc make a collage of all things yellow!!

Students should continue to practice letter formatting and alphabet handwriting – matching letters with letters – matching words with letters eg Apple- A / Ball – B / Cat – C / Dog – D etc

<https://www.starfall.com/h/abcs/> - ABC rhyme and song – also provides examples of words and sounds associated with all the letters in the alphabet – strong use of visual and audio assistance also incorporates some interactive tasks testing the pupils ability to identify letters (visual and sound recognition)

https://www.abcya.com/games/letter_trace ICT – online resource to develop fine motor and writing skills – tracing letters of the alphabet (interactive task)

Write letters – name etc use a variety of surfaces and materials eg sand/flour/finger painting/foam/chalk - blackboard/whiteboard etc – keep tasks light hearted and fun

Recognition of letters and words – name and words of personal relevance eg favourite food/toy/pastime etc

ICT Learning how to read– online resource to develop and enhance pupils ability to identify and match letters/sounds - very good interactive task with lots of audio and visual aids – pupils must sound out the selected letters to make a word.

Pupils can then progress and read a short story (which comprises of the words they helped form, in the previous part of the exercise) – lots of visuals and audio assistance to aid pupils ability to interact with the learning task. Link below

<https://www.starfall.com/h/ltr-classic/> **very good resource!!**

Listen to, enjoy and respond to stories, nursery rhymes, poems and songs

Pick a theme every week/month: Animals:

Make connections with the book, Talk about the story with your child, look at the illustrations

Books

Monkey puzzle

Zog and the flying farm

The Wonky Donkey

Rabbit and the bear

Any book you have at home relating to animals

	<p>Books are available to stream on google books https://books.google.com</p> <p>Play and Games: Singing action songs and rhymes relating to animals. Youtube....O Mac Donald has a farm Hey Diddle Diddle Five little monkeys Ba Ba Black Sheep</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-30-minute-medley/zbhtjhw</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/ online audio resource – pupils can listen follow the story and identify images and words</p> <p>Amazon today canceled the subscription of books and audio stories for children and students of all ages as long as schools are closed, kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, that will help them continue dreaming, learning, and just being kids.</p> <p>All stories are free to stream on your desktop, laptop, phone or tablet using the following link https://stories.audible.com/start-listen.</p> <p>Some more useful resources below.</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants/reading-comprehension-worksheets-roi-resources-junior-senior-infants-english/reading-comprehension-worksheets-roi-resources-junior-senior-infants-english-writing</p>
Communication and Literacy	<p>Our prepositions of the month are “inside” and “outside” – use concrete materials – use the house as an example – play an object or a person inside/outside in a bid to teach the concept etc be creative with your examples.</p> <p>https://ie.ixl.com/math/jr-infants/inside-and-outside - Online learning task to develop and aid students understanding of the positions inside/outside</p> <p>Demonstrate receptive and expressive language skills at home during the day.</p> <p>Students should continue to initiate conversation with adults and peers.</p> <p>Students should continue to discuss feelings and emotions with their siblings, parents or</p>

whoever is in the house with them.

Students core vocabulary for the month of March is about animals (cat, dog, horse etc..).

Core vocabulary is lamh sign, to say words and read sentences about animals.

Charades – drama and role play activities – get creative – dress up / face paints / be vocal (sounds)

Guess the animal sound game

Fish, Dog, Sheep, Pig, Cat, Elephant, Bear, Horse, Cow, Monkey etc

Charades involving action verbs..Surfing, knitting, singing, writing, running, jogging.....

Parent/Guardian pretends and imitates certain actions eg washing, cleaning, folding, hanging, talking, jumping etc.. and the child had to guess

Action verb displays can be found on google images

<https://www.amazon.in/Educational-Charts-Action-Verbs-Na/dp/9381565724>

1) Core Vocab for the month

Animals...cat, dog, horse, cow, sheep, pig, rabbit, goat, snake, donkey, frog

Vocabulary associated with Easter.. egg, rabbit,

Discuss animals on the farm and in the zoo

Discuss birds and fish

Where do the animals live?

What do they eat

What colour are they?

2) Use of pictures as a stimulus

<https://www.shutterstock.com/search/cartoon+farmer>

Look, select and name pictures and objects relating to Animals (tree, zoo, dog and cat)

Use cartoons on google images or illustrations in books.

3) Receptive and expressive language

Identify real or recorded sounds—telephone, ambulance, alarm clock, rain falling, car horns blowing, dogs barking, babies crying

	<p>Play 'Simon says'. - https://www.youtube.com/watch?v=ZyX2lvRPqIA</p>
SESE	<p>Personal care/Hygiene</p> <p>Washing hands and face Using toothbrush to clean teeth Maintain personal hygiene routines independently Students will watch social stories and ICT</p> <p>Covid – 19 cartoon for kids https://www.youtube.com/watch?v=PkUICIFE45M</p> <p>Wash your hands https://www.youtube.com/watch?v=dDHJW4r3eIE</p> <p>Talk and discussion</p> <p>Create a basic mind map on the ways you can keep up with personal hygiene – outline and become familiar with all the different methods we use to keep our bodies healthy and clean – top to toe hygiene practices for kids - https://www.youtube.com/watch?v=3yuNyR8QTrw</p> <p>ICT</p> <p>Watch a social story outlining the importance of personal hygiene for kids https://www.youtube.com/watch?v=Vwokkv9x4Yw Watch a social story about toileting and hygiene in the bathroom (all) https://www.youtube.com/watch?v=aoNoB9Lj5UE</p> <p>Role play</p> <p>Parent models aspects of basic hygiene.. washing and drying hands, flushing the toilet</p> <p>Illustrate : Create checklist for the children to use (1 & 2)</p> <p>Health professionals</p> <p>Recognise some people who are concerned with health and welfare: doctor, nurse, speech therapist, pharmacist, optician, dentist.</p> <p>https://www.youtube.com/watch?v=5dCe6kWYFvk</p>

SPHE

Emotions and feelings

Chart - <https://www.pinterest.ie/pin/327073991684715420/>

<https://www.twinkl.ie/resource/t-s-1133-feelings-chart>

Create your own emotions cards, sad, happy, surprised, angry,

Create a feelings board – 1) Happy 2) Sad 3) Angry – use visuals and concrete materials as stimuli's

- Provide the pupil with an image eg food, toy, sport, activity, dvd, work etc
- Pupil will match the image to the corresponding feel that they feel towards it
- Simple task/exercise in which pupils and express their feelings and emotions towards everyday tasks

Facial expressions – Drama/role play activities (exaggerate expressions and vocalisations)

Identify a range of feelings: respond to a request to show a particular feeling by using an appropriate facial expression,

Participate in the care of the immediate and local environment

Talk and discussion

Having a conversation about the environment and being eco-friendly

Story

Watch a story about recycling

https://www.youtube.com/watch?v=6jQ7y_qQYUA

Fieldwork

Become aware of other habitats through field trips: a park, a wood, the beach, garden – look at some examples of children participating in fieldwork tasks online

Active learning

Turning off the tap to save water

Collecting paper or cans for recycling

Identify or name body parts using correct anatomical language

Label body parts on ICT

http://resources.hwb.wales.gov.uk/VTC/our_bodies/eng/Introduction/whiteboard.htm

	<p>Games Participate in games such as ‘Simon says’, ‘Hokey Pokey’. Make jigsaws from pictures of people cut up Play with toys with moving parts</p> <p>Touch parts of the body such as ears and nose when asked. Act out requests of parent, ie..Hold out your hands Identify, by touch or other means, some of the main parts of the body: touch head, arm, leg, on request.</p> <p>Art Painting body parts.... Hands and f https://www.twinkl.ie/search?term=all+about+me</p>
Visual Arts	<p>Watch a presentation about animals in different habitats..... youtube/film/cartoon Farm animals - https://www.youtube.com/watch?v=zXEq-QO3xTg Draw the children’s favourite farm animal Supercolouring.com http://www.supercoloring.com/collections/animals-coloring-pages</p> <p>Brainstorming What the children know about animals, colour, what they eat, where they live Talk and discussion about the children’s pets</p> <p>Exploring materials and tools Using different materials to trace the animals.. paint, marker, pencil (prompting) Create posters, badges and cards for Easter – www.supercoloring.com/coloring-</p>

[pages/holidays/easter](#)

Twinkl has offered parents one month free membership, to access every single resource for every single curriculum subject from junior infants to sixth class. To avail of this, simply go to www.twinkl.ie/offer and enter the code IRLTWINKLHELPS (all capitals)