

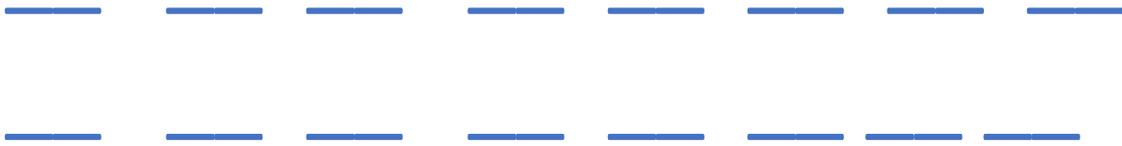
Dear Parent, please see worksheets attached and other attachments to support learning.

**English /Fine motor skills**

Please trace the below letters that are in light grey

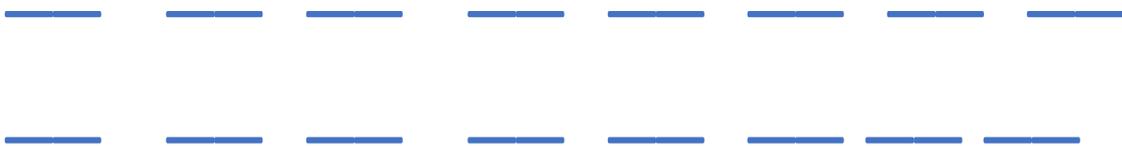
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Please try writing some 'A's yourself



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Try writing some 'B's yourself



## English language/grammar and communication

Please read the below sentences and choose the correct verb to convey meaning

**N.B. a verb can describe an action, an occurrence or a state of being.**

**For example;** The boy runs after the ball. runs/falls – run is the correct verb to use in this instance

1. The cleaner \_\_\_\_\_ the house. breaks/cleans
2. Millions of tourists \_\_\_\_\_ the Guinness Storehouse in Dublin. Rob/visit
3. The dog \_\_\_\_\_ his food from a bowl. Eats/drinks
4. The children \_\_\_\_\_ too much television. Browse/watch
5. All the shops \_\_\_\_\_ at 6 o'clock in the evening time. Open/close

Please see list of some of the most commonly used verbs in the present tense relevant to your child. He/she can practice putting them into sentences orally.

Wake, brush, clean, eat, walk,  
run, sit, play, finish, read,  
write, sleep

For example...

I wake up everyday at 7 o'clock in the morning.

## **Myself**

The student can write full sentences using capital letters and full stops. They can state their full name, address, where they go to school, what age they are, how many are in their family,

*Please see template below*

My name is \_\_\_\_\_ . I am  
\_\_\_\_\_ years old. I live at \_\_\_\_\_, Dublin  
\_\_\_\_\_.

I live with my \_\_\_\_\_. Everyday I go to  
school by bus/or I get a lift from \_\_\_\_\_ to school. After school I like to  
\_\_\_\_\_.

*You can combine this written exercise with oral work too. If the student cannot write so well, it might be a good idea to ask them to answer the questions orally. Any of these exercises can be done orally as well as the most important thing is to get your child talking.*

**Please note that <https://www.starfall.com/h/index-kindergarten.php> is an excellent online learning resource for English and Math**

**Math**

Mental Math;

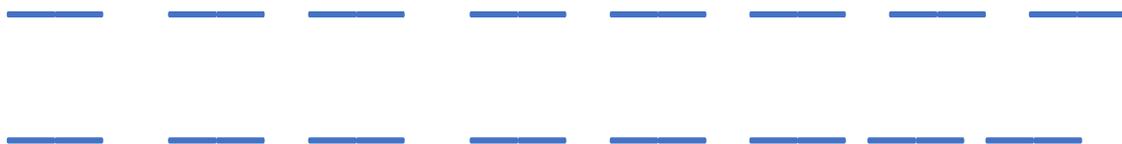
First, you could some counting – 1-20 forwards and then backwards

You could call out a number and ask what comes before or after the number. For example, you could say '9', and then ask what comes before '9', '8' and then what comes after '9', '10'.

Please see numbers to be traced in light grey



Please try writing them yourself







Based on the above sums please fill in the missing numbers and or mathematical sign.

N.B if you have any concrete resources, (ie) cubes or links to help the child count out the two sets of numbers. For example, I would take 5 cubes and put in one pile, then count out another 5 cubes , in a second pile. You then ask the child to count the total amount on the table. This process can be used for all adding any amount of numbers. Doing any sort of practical or active exercises compounds learning.

$$1+1= \underline{\quad}$$

$$2+ \underline{\quad} = 4$$

$$3 \underline{\quad} 3=6$$

$$4+ 4 \underline{\quad} 8$$

$$5+5= \underline{\quad}$$

$$\underline{\quad} +6 =12$$

$$7 \underline{\quad} 7=14$$

$$8+8 \quad \underline{\quad} \quad 16$$

$$\underline{\quad} + 9 = 18$$

$$10 \quad \underline{\quad} \quad 10 \quad \underline{\quad} \quad 20$$

Please see below a useful website that has numerous mathematical games. If the below link does not work, please copy and paste into your browser.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

I copied and pasted below two of the games that they would be familiar with from class. There are lots of other games online which would also be suitable depending on ability.

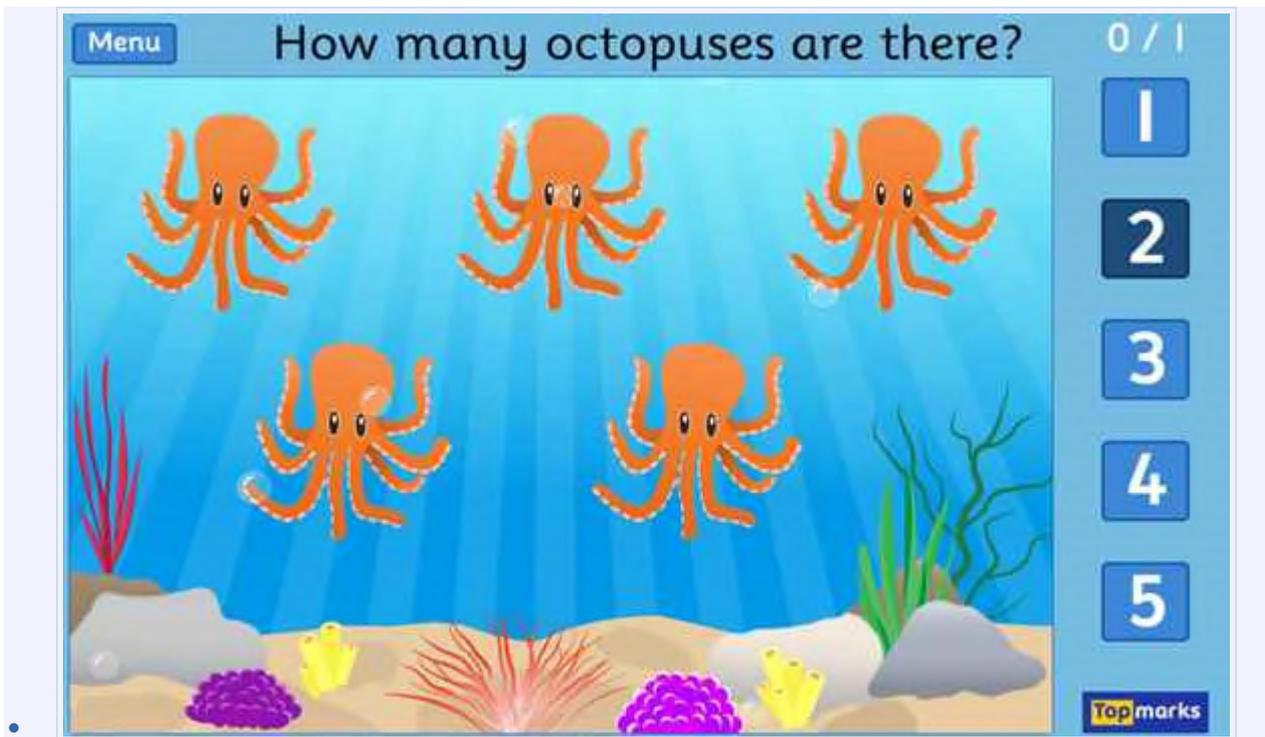
## Counting Games

Learning to count is fun with this range of free educational games for Key Stage 1 children. Start with the simple counting games and progress to numbers up to 100. There are also matching and sequencing numbers activities.



## Teddy Numbers

The Teddy Numbers game can help you to learn numbers to 15. Learn the digits and words for the numbers and the game can help you learn to count too.



## Underwater Counting

Can you find the treasure in our counting game? You need to count the underwater creatures. This game has two levels: Counting to 5 and Counting to 10.

SPHE –

Please see attached Power point presentation which highlights the importance of washing. Please read through this presentation carefully and complete the below exercise A.

A. Write or mark the name of product you use to wash the body parts;

**shampoo, soap, toothpaste**

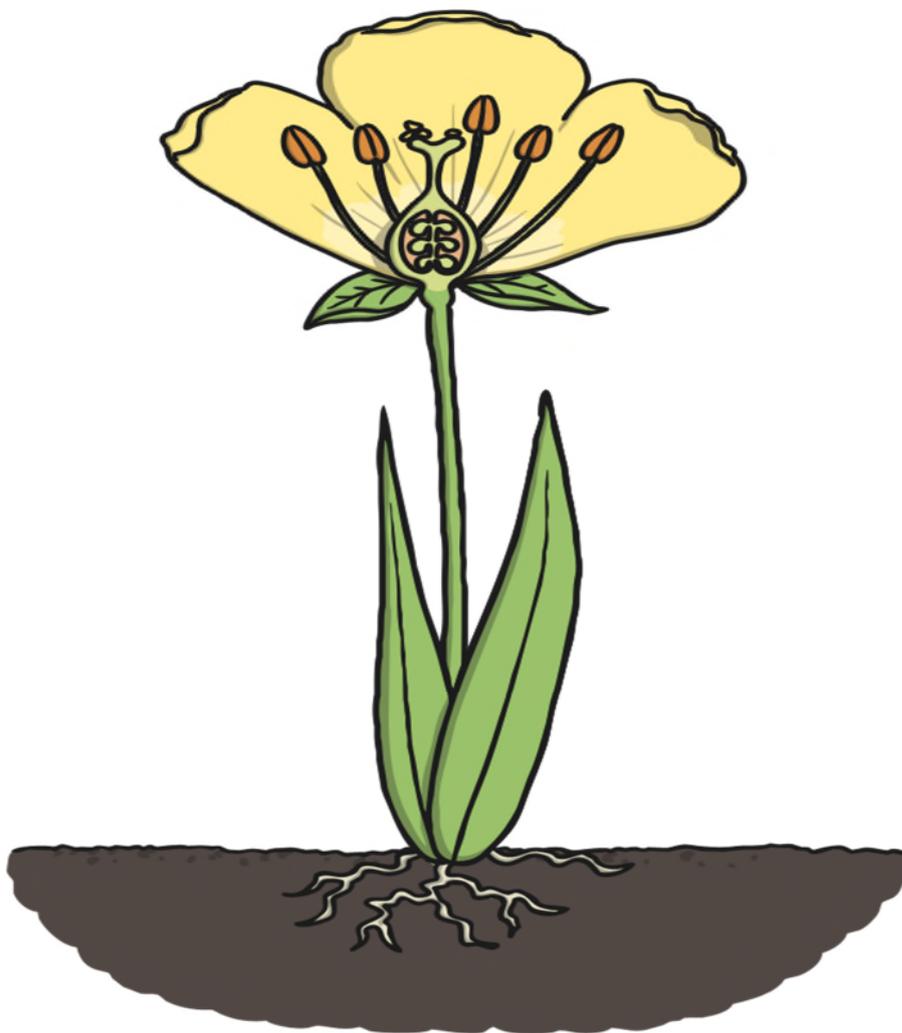


Geography worksheet attached on weather and keeping a daily account

Science / Geography – **part of a plant.**

Please see attached powerpoint.

Please see diagram below. Please note the 4 different parts. Label them with your pencil. Words are below the diagram.



Roots, stem, leaf, petal

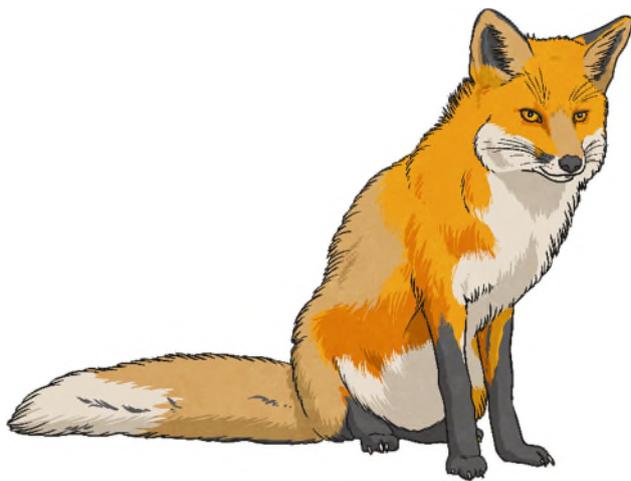
## History

Please listen to the story of the Fox and the Crow

<https://www.youtube.com/watch?v=WLLiRCWMOeo>

If it does not work, please just copy and paste link in your browser.

*Please answer the below questions orally or written.*



1. Who are the two main characters in the story?
2. Are they animals/birds or humans?
3. What was the food that they both wanted?
4. Would you ever tell a lie to someone to get what you wanted?
5. Did you like the story? YES/NO  
*If you can elaborate please do*

## **P.E, Music, Drama**

**Please see below useful links. If they do not work please copy and paste into browser**

<https://www.youtube.com/watch?v=isAbhjlYamA>

<https://www.youtube.com/watch?v=npp1z32idrc>

## **Religion**

**Please read through power point on Lent with your child and discuss.**

## **Art**

**Please see templates attached**