

Week 2	
Number	<p>Students will order & count numbers 1-10(level 1), 1-20(level 2) & 1-30(level 3). Students could use cut out numerals. Identify & say numerals using the cut out numerals. Students should play ICT number games. Listen to and participate in number rhymes stories and games.</p> <p>Students will do addition of simple addition of single digit sums. Students will need concrete materials to help them i.e. pegs, tins, culterly, cubes, pencils, blocks.</p> <p>https://www.topmarks.co.uk/maths-games/3-5-years/counting https://www.topmarks.co.uk/maths-games/5-7-years/counting https://wwwunt/gingerbread-man-gamew.topmarks.co.uk/learning-to-co https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering https://www.myteachingstation.com/worksheets/math</p>
Measures Money	<p>Students could do sort & match real coins. Identify & say euro coins up to 2euro, starting at 5cent, 10cent, 20cent etc Using real money in a pretend shop (role-plays).</p> <p>Matching activities; match the appropriate number of coins to a coin card. Parents could write cents & euro on different cards & children give the right amount of coins.</p> <p>https://www.topmarks.co.uk/money/coins-game https://www.topmarks.co.uk/money/toy-shop-money https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths/reading-comprehension-worksheets-roi</p>
Writing	<p>Students should continue to work on their fine motors/pincer grip. They should use chunky crayons or pencils, threading and jigsaws. Students should continue to practice letter formatting and alphabet handwriting.</p> <p>Parents could write letters, words or sentences for children to trace or copy, use a highlighter. Golf pencils (small pencils) help your child get a better grasp to writing. Highlight lines & letters.</p> <p>Students should to continue with tracing/writing their full name. Cut & paste activities are great for developing pincer grip. Students can snip paper using scissors.</p>

	<p>Magnet letters are fun to use, allowing them to spell out their name. Lego, playdough, cutting all help with fine motor activities.</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi- https://www.myteachingstation.com/lowercase-letter-tracing-in-words https://www.myteachingstation.com/trace-and-drawing-shapes-to-number https://www.myteachingstation.com/trace-and-drawing-shapes-to-number https://www.myteachingstation.com/tracing-shapes https://www.myteachingstation.com/writing/letters/letter-h-tracing-and-writing-letter-tiles https://www.myteachingstation.com/writing/letters/letter-h-tracing-printable-worksheet-color</p>
Reading	<p>Students could read & sequence the days of the week. Students should familiarise themselves with a calendar.</p> <p>Students should use books at home or online to continue reading. It is important to choose & handle books, demonstrating familiarity with book handling. Continue with our prepositions of the month “over & behind”.</p> <p>Students should continue with reading sight words; exit, entrance, ladies, gentlemen, toilets.</p> <p>Students should continue with letter & word recognition. This week students should read & learn high frequency words “and & are”. Students should continue with core vocabulary of the month.</p> <p>https://www.myteachingstation.com/picture-word-find-ug-words https://www.myteachingstation.com/word-sort-game-ot-words-in-color https://www.myteachingstation.com/ag-word-family-picture-and-word-match-in-color https://www.myteachingstation.com/lowercase-letter-tracing-ot-words-in-color https://www.myteachingstation.com/reading/high-frequency-words/high-frequency-word-AND-printable-worksheet https://www.myteachingstation.com/reading/high-frequency-words/high-frequency-word-ARE-printable-worksheet</p>
Communication and Literacy	<p>Our prepositions of the month are “over” and “behind”. Demonstrate receptive and expressive language skills at home during the day. Students should continue to initiate conversation with adults and peers.</p>

	<p>Students should continue to discuss feelings and emotions with their siblings, parents or whoever is in the house with them.</p> <p>Student's core vocabulary for the month of March is about animals (cat, dog, horse etc).</p> <p>Core vocabulary is lamh sign, to say words and read sentences about animals.</p> <p>https://www.lamh.org/500lamhsign https://www.education.com/worksheet/article/farm-animal-matching-game/ https://www.education.com/worksheet/article/matching-animals/ https://www.greatschools.org/library/cms/87/22887.pdf</p>
SESE	<p><u>Science</u></p> <p>Students could sort & group items that can be recycled in the correct bin (paper, bottle, plastic). On walks observe, collect & look at a variety of natural materials in the local environment. Put all the items collected in the correct bins. Play games about recycling.</p> <p>Complete worksheets that involve matching pictures of items to the correct bin.</p> <p>https://www.superteacherworksheets.com/reading-comp/4th-recycling.pdf?up=1466611200 https://www.activityvillage.co.uk/recycle-finger-tracing https://www.activityvillage.co.uk/recycling-worksheets https://www.pinterest.com/pin/6544361931354278/?d=t&mt=login</p> <p><u>Geography</u></p> <p>On walks, point to objects along the way & ask if living or non-living & discuss animals that you see. Sort & group living things into sets. Colour & discuss animals that make good pets i.e. dogs, cats, rabbit. Cut & paste activity on parts of a bird. Place the correct label on a bird & plant.</p> <p>https://www.superteacherworksheets.com/science/plant-parts_WMTFQ.pdf?up=1466611200 http://www.tlsbooks.com/animalfamilies.pdf http://www.tlsbooks.com/pdf/myanimalbook2.pdf http://www.tlsbooks.com/animalcutups.pdf</p>

<p>SPHE</p>	<p>Students could continue to name & identify a wide range of feelings & emotions. Parents could write the feelings or emotions on cards (I am happy, I am sad). Students could match correct feeling word to the correct feeling picture.</p> <p>Students recap on identifying & name body parts using correct anatomical language. Students should continue to work with whatever ICT is available at home (tablet, ipad etc) to play games associated with body parts.</p> <p>https://www.twinkl.ie/search?term=all+about+me https://www.worksheetfun.com/2015/04/19/feelings-color-trace-and-draw-1-worksheet/ https://www.worksheetfun.com/2016/03/06/draw-the-other-half-one-worksheet-4/ https://www.education.com/worksheet/article/sort-senses https://www.education.com/worksheet/article/five-senses-match/</p>
<p>Visual Arts</p>	<p>Encourage students to use what they already have; taste of green. Recycled art projects for kids;</p> <ul style="list-style-type: none"> - Bubble wrap is lots of fun & can be used to make bubble wrap prints. Bubble wrap printed rainbows. - Save tins! Paint them, make them pretty & turn them into homemade wind chimes. - Reuse old toothbrushes. They make great splatter paintings, continuing to develop an awareness of different paints. - Bottle caps! They work great in art projects for students to make flowers. - Cereal boxes to inspire fun crafts for family. - Egg cartons are great to make spring flowers.
<p>Personal Care</p>	<p>Students need to continue to wash hands & nails independently using a check list to complete each step. Discussion with parents about the importance of hygiene.</p> <p>Washing hands task analysis as follows;</p> <ul style="list-style-type: none"> - Turn water on - Get soap - Scrub hands - Rinse hands - Turn off water - Dry hands

	<p>https://www.teacherspayteachers.com/Product/Washing-Hands-Personal-Hygiene-Life-Skills-Task-Analysis-476053 https://ababoard.com/task-analysis/</p>