

Week 3	
Number	<p>Students could continue to order & count numbers 1-12(level 1), 1-22(level 2) & 1-32(level 3).</p> <p>Students could use cut out numerals. Identify & say numerals using the cut out numerals. Read, write & say numbers in a copy.</p> <p>Students should play ICT number games. Listen to and participate in number rhymes stories and games.</p> <p>Students will do addition of simple addition of single digit sums. Students will need concrete materials to help them i.e. pegs, tins, cutlery, cubes, pencils, blocks.</p> <p>https://www.worksheetfun.com/wp-content/uploads/2019/11/wfun19_countandmatch_wfun_1.pdf https://www.worksheetfun.com/wp-content/uploads/2019/11/wfun19_dice_addition_T1_1.pdf https://www.worksheetfun.com/wp-content/uploads/2019/10/wfun19_pumpkin_T12_1.pdf https://www.worksheetfun.com/wp-content/uploads/2019/10/wfun19_count_and-match_T55.pdf https://www.myteachingstation.com/math/addition/adding-numbers-with-flowers-sums-to-5-3-4 https://www.myteachingstation.com/math/addition/addition-with-watermelon-seeds</p>
Measures Money	<p>Students could continue to do sort & match real coins. Identify & say euro coins up to 2euro, starting at 5cent, 10cent, 20cent etc Using real money in a pretend shop (role-plays). At the shops, pay for items independently.</p> <p>Matching activities; match the appropriate number of coins to a coin card. Parents could write cents & euro on different cards & children give the right amount of coins.</p> <p>https://www.playideas.com/25-fun-money-activities-for-kids/ https://selfsufficientkids.com/17-fun-money-activities-for-kids/ https://www.topmarks.co.uk/learning-to-count/ladybird-spots https://ie.ixl.com/math/jr-infants/coin-values-20c-50c-1-euro-and-2-euro https://www.twinkl.ie/resource/t-n-1428-adding-euro-coins-worksheet</p>
Time	<p>Read day, date & month using the calendar. Identify & learn parents & siblings date of birth. Parents could write them on the calendar, using highlighter.</p>

	<p>Students could learn language associated with time; today, tomorrow, yesterday, evening.</p> <p>https://www.easypeasyandfun.com/telling-time-games-and-activities/ https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-order.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-next-a.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-next-b.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-between-a.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-between-b.pdf https://www.k5learning.com/worksheets/math/grade-2-days-of-the-week-yesterday-tomorrow-a.pdf https://www.k5learning.com/worksheets/math/grade-2-months-of-year.pdf https://www.k5learning.com/worksheets/math/grade-2-months-of-year-order.pdf https://www.k5learning.com/worksheets/math/grade-2-seasons.pdf</p>
Writing	<p>Students should continue to work on their fine motors/pincer grip. Students should continue to practice letter formatting and alphabet handwriting. Tracing or writing letters or words.</p> <p>Parents could write letters, words or sentences for children to trace or copy, use a highlighter.</p> <p>Students should to continue with tracing/writing their full name. Students could trace or write their home address. Students could copy, trace & write the monthly core vocabulary.</p> <p>Cut & paste activities are great for developing pincer grip. Cut & paste shapes. Students can snip paper using scissors. Magnet letters are fun to use, allowing them to spell out their name. Lego, playdough, cutting all help with fine motor activities.</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi- https://www.myteachingstation.com/lowercase-letter-tracing-in-words https://www.myteachingstation.com/trace-and-drawing-shapes-to-number https://www.myteachingstation.com/trace-and-drawing-shapes-to-number https://www.myteachingstation.com/tracing-shapes https://www.myteachingstation.com/writing/letters/letter-h-tracing-and-writing-letter-tiles https://www.myteachingstation.com/writing/letters/letter-h-tracing-printable-worksheet-color</p>

Reading	<p>Students could read & sequence the days of the week. Students to read full name & home address. Students continue to read calendar daily. Highlighting days of week & months.</p> <p>Students should use books at home or online to continue reading. They should read about road safety this week. It is important to choose & handle books, demonstrating familiarity with book handling.</p> <p>Prepositions of the month are inside & outside. Students should continue with reading social sight words; in & out.</p> <p>Students should continue with letter & word recognition. This week students should read & learn high frequency words “and & are”. Students should continue with core vocabulary of the month animals.</p> <p>https://www.superteacherworksheets.com/prepositions/prepositions-basic.pdf?up=1474536893 https://content.twinkl.co.uk/resource/9a/32/T-S-1875-Prepositions-Word-Mat-ver-2.pdf?token=exp=1585431127~acl=%2Fresource%2F9a%2F32%2FT-S-1875-Prepositions https://www.twinkl.ie/resource/t-l-4541-100-high-frequency-words-word-mat</p> <p>https://www.kindergartenworksheets.net/kindergarten-worksheets-pdf/easter/easter-reading-worksheet.pdf https://www.kindergartenworksheets.net/kindergarten-worksheets-pdf/easter/easter-phonics-worksheet.pdf https://www.kindergartenworksheets.net/kindergarten-worksheets-pdf/easter/easter-bunny-coloring-worksheet.pdf http://printables.atozteacherstuff.com/download/sight-words/sight-word-search-you.pdf</p>
Communication and Literacy	<p>Demonstrate receptive and expressive language skills at home during the day. Students should be encouraged to initiate conversation with adults and peers.</p> <p>Students should continue to learn the letters of alphabet & different words. Letter & word recognition. Interactive games with letters & words. https://funlearningforkids.com/alphabet-activities-list/ https://www.teachyourmonstertoread.com/teachers-area</p> <p>Prepositions of the month are inside & outside. https://www.twinkl.ie/resource/roi-l-395-matching-prepositions-activity-shee https://www.teachingideas.co.uk/vocabulary/prepositions-activities</p> <p>Colour for April is yellow. http://www.playideas.com/25-bright-yellow-crafts-for-preschoolers/</p>

	<p>Monthly lamh signs for March & April are happy, cross, open & close. Student’s core vocabulary for the month of March & April are; cat, dog, bird, cow, sheep, pig, chicken, horse, rabbit, egg. Discuss with children pet & farm animals. Show them pictures & ask questions about these animals. Students could read simple sentences (“This is a dog”. etc).</p> <p>https://en.islcollective.com/english-esl-worksheets/vocabulary/animals/farm-animals/9021 https://en.islcollective.com/english-esl-worksheets/vocabulary/animals/find-colour-and-count-pets/115832 https://en.islcollective.com/english-esl-worksheets/vocabulary/animals/pet-farm-or-zoo/wild-animals/11800 https://www.lamh.org/500lamhsign https://www.greatschools.org/library/cms/87/22887.pdf</p>
SESE	<p><u>Science</u></p> <p>Students could sort animals & plants into groups, using cards with pictures of them. Parents could discuss similarities & differences between plants & animals.</p> <p>Students could label parts of a tree; trunk, roots, branch, twig, bark, leaf. Plants are living things, recognise that trees are plants. On walks observe & identify some of the common trees, flowers & animals in our environment. Parents could dig up a plant i.e. daisy, buttercup. Have children examine the plants carefully using magnifying glasses. Label parts of the daisy or buttercup.</p> <p>Students could plant bulbs outside or inside the house. Observe & note the changes. Pots for growing seeds, students could use recyclable materials i.e. milk cartons. Grow seeds in mugs/cups with cotton wool & tissue paper. Complete worksheets about plants.</p> <p>https://funlearningforkids.com/spring-theme-activities-preschool/ https://www.superteacherworksheets.com/plants/bean-seed-fill-blank.pdf?up=1466611200 https://www.superteacherworksheets.com/plants/bean-seed-diagram-basic ANZHJ.pdf?up=1466611200 https://www.superteacherworksheets.com/plants/bean-seed-sequence.pdf?up=1466611200 https://www.superteacherworksheets.com/science/plant-parts.pdf?up=1466611200 https://www.superteacherworksheets.com/plants/plant-parts-color-poster AAZYT.pdf?up=1466611200 https://www.superteacherworksheets.com/plants/plant-parts-vocab-cards.pdf?up=1466611200 https://www.superteacherworksheets.com/coloring-pages/coloring-flowers.pdf?up=1583818075</p>

	<p><u>Geography</u></p> <p>Students will recognise that people live in a variety of houses. Homes are where we live. There are different types of homes in Ireland. Discuss with your child the different houses. On a walk, observe, recognise & identify a two-storey house, an apartment, cottage.</p> <p>Students will learn to say & identify different types of houses. Parents could print of pictures of houses & play activities or games. Students continue to learn home address.</p> <p>Students could identify & say different parts of a house i.e. roof, door, window. Students could do a cut & paste activity on houses. Look through magazines & collect pictures of homes to make a collage.</p> <p>https://www.superteacherworksheets.com/sight-words-individual/home-1.pdf?up=1509603623 https://www.superteacherworksheets.com/sight-words-individual/home-2.pdf?up=1509603623 https://www.dltk-teach.com/minibooks/homes/index.htm https://www.dltk-kids.com/crafts/miscellaneous/maddress.html https://www.coloring.ws/homes.htm https://www.twinkl.ie/resource/t-t-29072-eyfs-in-my-house-activity-sheet https://www.twinkl.ie/resource/t-t-1149-homes-around-the-world-display-posters https://www.twinkl.ie/resource/t-t-29174-build-a-house-cut-and-stick-activity-shee https://www.eslkidstuff.com/lesson-plans/rooms-of-a-house.html https://www.education.com/worksheet/article/pre-reading-house-game/</p>
SPHE	<p>Road safety is a great subject in which to engage students. It is extremely important to help students understand to keep safe while crossing the road. Discuss with family members the Green Cross Code using visual aids. Students need to learn & identify the basic rules of the road as a pedestrian (stop, look, listen & think).</p> <p>Students could look & examine a car. Teach them that cars & other vehicles are not toys. They are dangerous.</p> <p>https://www.education.com/worksheet/article/road-trip-bingo/ http://roadsafetyweek.org/schools-colleges/2-uncategorised/69-road-safety-lesson-plans#twofive https://www.rsa.ie/en/RSA/Road-Safety/Road-safety-for-kids/Beep-Beep-Day/ https://www.rsa.ie/Documents/Road%20Safety/Leaflets/Leaf_booklets/Going_to_school.pdf https://www.twinkl.ie/resource/t-t-2713-label-the-car-parts</p>

	<p>https://www.twinkl.ie/resource/au-t-10113-how-to-cross-the-road-safely-sequencing-activity-sheet</p> <p>https://www.twinkl.ie/resource/t-t-16010-keeping-myself-safe-road-safety-worksheets</p>
Visual Arts	<p>Students could do parts of a plant activity. Students would make the plants 3-D; use pipe cleaners, or straws for the stem & roots or roll the stems with green construction paper. Use paper plates for the flower & glue real seeds on the flower.</p> <p>http://www.helpmykidlearn.ie/activities/5-7 https://www.enchantedlearning.com/crafts/thankyougifts/flowerpotpen/ https://www.enchantedlearning.com/crafts/flowers/handprintflower/ https://www.enchantedlearning.com/crafts/easter/eggshelltulips/Tulips.shtml https://www.enchantedlearning.com/crafts/thanksgiving/thankfultree https://kinderart.com/art-lessons/painting/rowhousesdrawingandpainting/</p>
Personal Care	<p>Students need to continue to washing their hands. Students should brush their teeth & wash their face independently using a check list to complete each step. Discussion with parents about the importance of brushing their teeth. Parents could model brushing their teeth.</p> <p>Brushing teeth steps:</p> <ul style="list-style-type: none"> - Wet toothbrush - Put toothpaste on toothbrush - Brush teeth - Brush front of teeth - Brush back of teeth - Brush tongue - Spit into sink - Wash face - Dry face <p>https://www.education.com/worksheet/article/life-learning-brush-teeth/ https://worksheetplace.com/mf_pdf/How-to-brush-your-teeth-worksheet.pdf https://www.pinterest.com/pin/575968239815062114/ https://ababoard.com/task-analysis/ https://tacanow.org/family-resources/developing-lifeskills-how-to-teach-a-skill/ https://planningplaytime.com/preschool-dental-health https://supersimple.com/downloads/caities-classroom-worksheet-germ-mouth.pdf</p>

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