

School work and homework

Core subjects like numeracy and communication and language are studied daily.

If possible do 2/3 numeracy and literacy tasks daily.

They are all short 10/15 minute tasks be it a game, a worksheet, ICT or a practical.

Feelings and emotions lesson is very important because the children are missing their friends and have a lack of understanding of what's going on at the moment.

Only give as much time as you have available each day.

These are simple and easy strategies and methodologies to help your child

Websites

<https://www.worksheetfun.com/>

<https://www.starfall.com/>

<https://www.topmarks.co.uk/>

<http://www.supercoloring.com/>

<https://www.pinterest.com/>

<https://curriculumonline.ie/Primary/>

<https://www.mathsisfun.com/>

<http://www.kidsmathgamesonline.com/>

<https://learnenglishkids.britishcouncil.org/>

<https://www.digipuzzle.net/education/>

<https://ncse.ie/online-resources>

Communication and language

1) Learn to recognise and name the letters of the alphabet and different words

Create a Wow Word Wall

Flashcards of different letters and words on a poster that your child will learn daily. The wall will be added to weekly.

Alphabet song - <https://www.youtube.com/watch?v=75p-N9YKqNo>

Letter/Word recognition

Interactive games with different letters and words

https://www.abcya.com/games/letter_trace

Core vocabulary list for the month (animals)

High frequency words

<http://www.highfrequencywords.org/first-100-high-frequency-word-lists.html>

Learn maybe 5/6 of these words a day and put them in context

2) Listen to, enjoy and respond to stories, nursery rhymes, poems and songs

Pick a theme every week/month: Animals:

Make connections with the book, Talk about the story with your child, look at the illustrations

Books

Monkey puzzle

Zog and the flying farm

The Wonky Donkey

Rabbit and the bear

Any book you have at home relating to animals

Books are available to stream on google books

<https://books.google.com>

Play and Games:

Singing action songs and rhymes relating to animals.

Youtube....O Mac Donald has a farm

Hey Diddle Diddle

Five little monkeys

Ba Ba Black Sheep

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-30-minute-medley/zbhtjhw>

Charades

Guess the animal sound game

Fish, donkey, snake, owl, goat

Charades involving action verbs.. surfing, knitting, singing, writing, running, jogging..... parent pretends to be washing, cleaning, folding, hanging, watching etc.. and the child had to guess

Action verb displays can be found on google images

<https://www.amazon.in/Educational-Charts-Action-Verbs-Na/dp/9381565724>

3) Core Vocab for the month

Animals...cat, dog, horse, cow, sheep, pig, rabbit, goat, snake, donkey, frog

Vocabulary associated with Easter.. egg, rabbit,

Discuss animals on the farm and in the zoo
Discuss birds and fish

Where do the animals live?
What do they eat
What colour are they?

4) Use of pictures as a stimulus

<https://www.shutterstock.com/search/cartoon+farmer>

Look, select and name pictures and objects relating to Animals (tree, zoo, dog and cat)
Use cartoons on google images or illustrations in books.

5) Receptive and expressive language

Identify real or recorded sounds—telephone, ambulance, alarm clock, rain falling, car horns blowing, dogs barking, babies crying

Play 'Simon says' - <https://www.youtube.com/watch?v=ZyX2lvRPqIA>

Reading

1) Books

Using books at home or online

Different genres

Easter stories

Animal fiction

Animal information texts

Books

Monkey puzzle

Zog and the flying farm

The Wonky Donkey

Rabbit and the bear

Any book you have at home relating to animals

Books are available to stream on google books

<https://books.google.com>

Make connections with the text

Talk about the illustrations

Letter and word formation

2) Home Library Usage:

Participate in the handling of books: opening, closing, turning pages, pointing to a picture (1) looking at words and reading (2)

3) Reading guidelines

The child will hold a book the right way up.

Turn several pages at a time to find named picture.

Bring a book to be read. Have a favourite book.

Listen to stories from a picture book. Name objects in picture books.

Name common objects in a picture.

Say appropriate animal sound when presented with the picture

Written

- 1) Draw around shape templates: trace outline with finger, draw around shape with finger dipped in paint, draw around/inside the shape with drawing implement. Your child can also use a highlighter
- 2) Make marks that he/she calls writing: engage in pretend writing. Use scribble writing and some letter-like shapes
- 3) Recognise letters in his/her own name or a friend's name, and letters in the environment.
- 4) Sort words and letters from numbers. (advanced)
- 5) Be aware that each letter makes a sound. Play I spy....something beginning with D.....door, doll,drum,desk
- 6) Know the sounds of the letters in his name. Write the letters in his name.

Express feelings in writing or illustration, be it happiness sadness excitement pride anticipation

Illustrate experiences: enjoyable funny, annoying, frightening, sad

Numeracy

Incidental maths

Count out a number of items up to five in familiar situations: 'Give me two crayons.', 'Put three bricks on the table.', 'Count the people in the room.', 'Count out five paint-brushes for painting lesson.'

Concrete materials

Addition using fingers, dice, counters and stars to count up to 10 and 20

Addition on magnetic board if you have one

Counting pebbles in a jar.

Games

Participate in group number games: Simon says 'Show me five fingers', 'Take two steps back', (playing skittles) 'How many did you knock down?'

Participate in board games: Ludo, Snakes and ladders, Dominoes, use board games with a dice, count along a track.

Colours

Green, white and orange.....finding these colours in nature and in your environment.

Find the colour blue outside

Find the colour red in my bedroom etc..

Colour by number worksheets

<https://www.worksheetfun.com/2016/03/15/color-by-number-easter-worksheets-easter-eggs-one-worksheet-3/>

Story

listening to stories that involve use of number: 'The Very Hungry Caterpillar', 'Noah's Ark', etc.

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Rhyme

Perform actions with an adult/ another student for number rhymes and stories: 'Five Little Speckled Frogs'.

<https://www.youtube.com/watch?v=TtX8yVEF0-w>

ICT games

Play ICT games –

Topmarks counting games

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Kids maths online

<https://ie.ixl.com/math/sr-infants>

<http://www.kidsmathgamesonline.com/>

Interactive jigsaws

<https://thejigsawpuzzles.com/>

<https://www.jigsawplanet.com/>

Digipuzzle.net

Number

Write numerals in the sand tray, with paint or crayon, with a pencil: make numeral shapes from playdough, papier maché.

Put number flashcards in order.

Fantastic maths worksheets on counting, addition, subtraction and multiplication at worksheetsfun.com

Addition

<https://www.worksheetfun.com/2016/01/28/making-10-to-add-three-worksheets/>

Subtraction

<https://www.worksheetfun.com/2019/10/08/subtract-from-9-one-worksheet/>

Personal care

Washing hands and face

Using toothbrush to clean teeth

Maintain personal hygiene routines independently

Students will watch social stories and ICT

Covid – 19 cartoon for kids

<https://www.youtube.com/watch?v=PkUICIFE45M>

Wash your hands

<https://www.youtube.com/watch?v=dDHJW4r3eIE>

Talk and discussion

Create a basic mind map on the ways you can keep up with personal hygiene

ICT

Watch a social story about toileting and hygiene in the bathroom (all)

<https://www.youtube.com/watch?v=aoNoB9Lj5UE>

Role play

Parent models aspects of basic hygiene.. washing and drying hands, flushing the toilet

Illustrate : Create checklist for the children to use (1 & 2)

Health professionals

Recognise some people who are concerned with health and welfare: doctor, nurse, speech therapist, pharmacist, optician, dentist.

<https://www.youtube.com/watch?v=5dCe6kWYFvk>

SPHE/SESE

Emotions and feelings

Chart - <https://www.pinterest.ie/pin/327073991684715420/>

<https://www.twinkl.ie/resource/t-s-1133-feelings-chart>

Create your own emotions cards, sad, happy, surprised, angry,

Facial expressions

Identify a range of feelings: respond to a request to show a particular feeling by using an appropriate facial expression,

Participate in the care of the immediate and local environment

Talk and discussion

Having a conversation about the environment and being eco-friendly

Story

Watch a story about recycling

https://www.youtube.com/watch?v=6jQ7y_qQYUA

Fieldwork

Become aware of other habitats through field trips: a park, a wood, the beach

Active learning

Turning off the tap to save water

Collecting paper or cans for recycling

Identify or name body parts using correct anatomical language

Label body parts on ICT

http://resources.hwb.wales.gov.uk/VTC/our_bodies/eng/Introduction/whiteboard.htm

Games

Participate in games such as 'Simon says', 'Hokey Pokey'.

Make jigsaws from pictures of people cut up

Play with toys with moving parts

Touch parts of the body such as ears and nose when asked.

Act out requests of parent, ie..Hold out your hands

Identify, by touch or other means, some of the main parts of the body: touch head, arm, leg, on request.

Art

Painting body parts.... Hands and feet and creating art

ARTS

Watch a presentation about animals in different habitats..... youtube/film/cartoon

Farm animals - <https://www.youtube.com/watch?v=zXEq-QO3xTg>

Draw the children's favourite farm animal

Supercolouring.com

<http://www.supercoloring.com/collections/animals-coloring-pages>

Brainstorming

What the children know about animals, colour, what they eat, where they live

Talk and discussion about the children's pets

Exploring materials and tools

Using different materials to trace the animals.. paint, marker, pencil (prompting)

Create posters, badges and cards for Easter – www.supercoloring.com/coloring-pages/holidays/easter

Drama

Mindfulness

Relaxation music - <https://www.youtube.com/watch?v=WUXEeAXywCY>

Animal sounds - <https://www.youtube.com/watch?v=Gg1AwImc86M>

Nursery rhymes and song

Focus on nursery rhymes which have an animal theme..... <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-30-minute-medley/zbhtjhw>

Animal rhymes - <https://www.youtube.com/watch?v=UGI-R720E-k>

Charades

Animal sounds and animal movements

Narration

Parent will read stories about animals (Book selection)

MUSIC

Guided discovery

Creating instruments from everyday objects... cartons, lego, sand

Using body percussion as sound, marching, clapping, whistling (all)

Free exploration of materials

Make sounds with drums, triangles, tambourines to accompany animal and habitat sounds

Use simple instruments to accompany songs and nursery rhymes

Discover ways of making sounds using body percussion

Physical Education

Children's workout - <https://www.youtube.com/watch?v=oc4QS2USKmk>

Games – Ball handling

Develop and practise further ball handling skills:

Rolling a small ball at a target

Chest passing from a stationary position using a large ball

Catching a ball by cradling (scooping)

Bounce-passing from a stationary position using a large or small ball

Throwing under-arm and overarm at a large target

Throwing over-arm to a partner using a small ball

Receiving (catching) a pass at various heights.

Fine motor activities

Threading, jenga, theraputty, drawing, pegboards, balls, lego, jigsaws, scribbling, writing

Fine motor activities

Threading, jenga, theraputty, drawing, pegboards, balls, lego, jigsaws, scribbling, writing

Gross motor activities

Hall, throwing, running

Assessment: Pupils work, teacher observation, direct questioning, level of engagement

Warm up games and stretching

Movement to music