

Week 1	
Number	<p>Counting, ordering and addition. Students should play ICT number games. Listen to and participate in number rhymes stories and games. Students will do addition of single digits</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths-number</p>
Measures	<p>Students will do matching activities</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths/reading-comprehension-worksheets-roi-resources-junior-senior-infants-maths-measures/money-measures-maths-junior-senior-infants-english-medium-schools-republic-of-ireland</p>
Writing	<p>Students should work on their fine motors/pincer grip. They should use chunky crayons or pencils, threading and jigsaws. Students should continue to work on our colour of month which is green. Students should continue to practice letter formatting and alaphabet handwriting.</p> <p>https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-junior-senior-infants/reading-comprehension-worksheets-roi-resources-junior-senior-infants-english/reading-comprehension-worksheets-roi-resources-junior-senior-infants-english-writing</p>
Communication and Literacy	<p>Our prepositions of the month are “over” and “behind”. Demonstrate receptive and expressive language skills at home during the day. Students should continue to initiate conversation with adults and peers. Students should continue to discuss feelings and emotions with their siblings, parents or whoever is in the house with them. Students core vocabulary for the month of March is about animals (cat, dog, horse etc..). Core vocabulary is lamh sign, to say words and read sentences about animals.</p>
SESE	<p>Two topics are being covered this month. Relating to others and care of the immediate and local environment. Encourage children to play with their siblings. Students should observe, identify and appreciate the nature and human features of local environment. Students should become aware of ways in which the environment can be polluted or harmed. At home students should continue to recycle and clean up after themselves.</p> <p>https://www.twinkl.ie/search?term=recycling</p>

SPHE	<p>Students should identify and name body parts, ensuring that they use the correct terms and language as much as possible.</p> <p>Students should continue to work with whatever ICT is available at home (tablet, ipad etc..) to play games associated with body parts.</p> <p>Parents should ask students to do requests, for example “hold out your hands”, “touch your elbow”, “show me your wrist, eyelids, neck etc...” Try and make it as fun as possible.</p> <p>https://www.twinkl.ie/search?term=all+about+me</p>
Visual Arts	<p>Students should develop an awareness of different paints through painting on blank sheets of paper, placed on newspaper.</p> <p>In line with other themes from SESE, where possible students should try and draw animals in their habitats.</p> <p>Students could draw their favourite animals.</p> <p>Students could use different tools to trace the shape of animals e,g painting, markers, pencils, crayons.</p>